

Finals Day

1. Unit 4 Test: Radicals, Special Rights, and The Unit Circle (8 pts)

*Opportunity to improve Quiz 4.1 score

2. Semester 1 Final Exam (8 pts)

*32 questions Multiple Choice
(8 from each unit)

*Unit 1 Linear

*Unit 2 Vector

*Unit 3 Similarity & Trigonometry

*Unit 4 Radicals, Special Rights, The Unit Circle, and Trigonometric Functions

Final's schedule:

**FIRST SEMESTER / SECOND
QUARTER FINALS
2017-18
SPECIAL Bell Schedule**

Tuesday, January 23, 2018

- Four Period day.
- Lunch with period 3 teacher.
- One hour, 25 minute classes

Period 1: Study Hall	8:05-9:30
Period 2	9:40-11:05
Period 3	11:15-1:10*
<i>*Lunch to be determined</i>	
Period 4	1:20-2:45

Wednesday, January 24, 2018

- Four Period day.
- Lunch with period 6 teacher.
- One hour, 25 minute classes

Period 1: Finals	8:05-9:30
Period 5	9:40-11:05
Period 6	11:15-1:10*
<i>*Lunch to be determined</i>	
Period 7	1:20-2:45

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Do you plan to study in
W124 during 1st hour
study hall on Tuesday??

Tuesday January 23, 2018
1st hour Study hall

Student Name

Go to Paulson, W124

(1st hour teacher name)

(1st hour teacher signature)

Remember to get a
pass on Monday.

Class Plan:

Warm-up Unit 3 (Questions??)

Warm-up Unit 2

Warm-up Unit 1

Study & Work Together!

$$\frac{\sin(\text{gerine})}{\cos(\text{gerine})} = \text{orange}$$



Warm-up: Vectors (coordinate geo)

(graph paper)

$$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} \text{x component} \\ \text{y comp} \end{pmatrix}$$

Find the length of:

$$\begin{pmatrix} 2 \\ 1 \end{pmatrix}$$

right
up

$$\begin{pmatrix} 5 \\ -4 \end{pmatrix}$$

right
down



$$\sqrt{1^2 + 2^2} = \sqrt{5}$$

$$5^2 + (-4)^2 = d^2$$

$$25 + 16 = d^2$$

$$41 = d^2$$

$$\sqrt{41} = d$$

Warm-up: Linear

Solve each system by elimination.

1) $-2x + 2y = 4$
 $-12x - 6y = 24$

~~A) (0, 2)~~

~~C) (0, -2)~~

B) (-2, 0)

~~D) (2, 0)~~

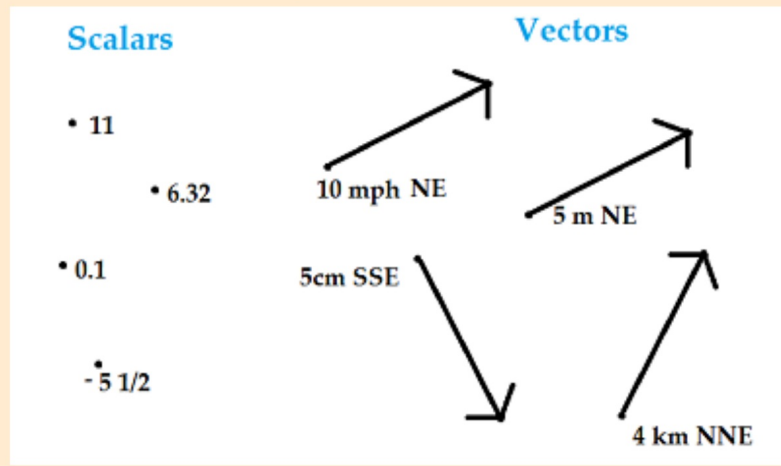
$$-2(-2) + 0 = 4$$
$$4 = 4 \checkmark$$

$$-12(-2) = 24$$
$$24 = 24 \checkmark$$

Introduction to Vectors

A vector is a quantity that has both **size** and **direction**.

We often represent a vector as an arrow.



Speed
vs.
Velocity

A

Direction:

VECTOR REPRESENTATION

Component Form

$$\vec{a} = \begin{pmatrix} x \\ y \end{pmatrix}$$

a

Horizontal
Movement

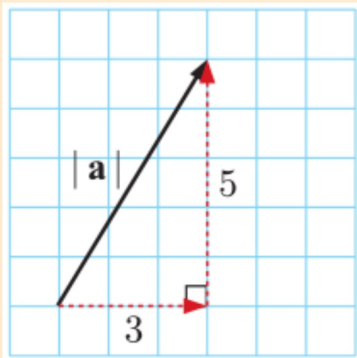
Vertical
Movement

B Size

THE LENGTH OF A VECTOR

The magnitude of a vector is its "length".

"Magnitude of vector a " is written as: $|\vec{a}|$



$$\begin{aligned} |\mathbf{a}|^2 &= 3^2 + 5^2 && \{\text{Pythagoras}\} \\ \therefore |\mathbf{a}| &= \sqrt{3^2 + 5^2} && \{\text{as } |\mathbf{a}| > 0\} \\ &= \sqrt{34} \text{ units} \end{aligned}$$

Orthogonal Vectors

Orthogonal Vectors

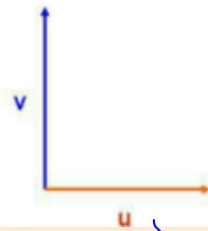
The vectors \mathbf{u} and \mathbf{v} are **orthogonal** if $\mathbf{u} \cdot \mathbf{v} = 0$

$$\vec{U} = \begin{pmatrix} a \\ b \end{pmatrix} \quad \vec{V} = \begin{pmatrix} c \\ d \end{pmatrix}$$

Note: Orthogonal is the term for Vectors who have a 90 degree angle between them.

Dot Produkt

$$\vec{U} \cdot \vec{V} = (a \cdot c) + (b \cdot d) = 0$$



Then $\vec{U} \perp \vec{V}$

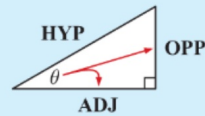
*Unit 3 Similarity and Trigonometry

Chapter 13 - Trigonometry

These ratios have the traditional names **sine**, **cosine**, and **tangent** respectively. We abbreviate them to **sin**, **cos**, and **tan**.

In any right angled triangle with one angle θ , we have:

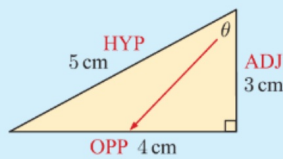
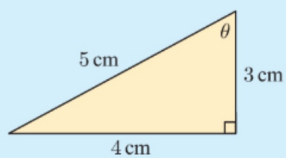
$$\sin \theta = \frac{\text{OPP}}{\text{HYP}}, \quad \cos \theta = \frac{\text{ADJ}}{\text{HYP}}, \quad \tan \theta = \frac{\text{OPP}}{\text{ADJ}}$$



SOH CAH TOA

Example 2

For the given triangle, find $\sin \theta$, $\cos \theta$, and $\tan \theta$.



$$\sin \theta = \frac{\text{OPP}}{\text{HYP}} = \frac{3}{5}$$

$$\cos \theta = \frac{\text{ADJ}}{\text{HYP}} = \frac{4}{5}$$

$$\tan \theta = \frac{\text{OPP}}{\text{ADJ}} = \frac{3}{4}$$

Self Tutor

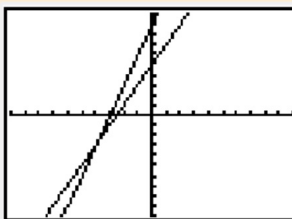
System of Equations:
2 equations with 2 variables.

$$y = 2x + 5$$

$$y = 3x + 9$$

Methods of Solving Systems:

GRAPH



TABLE

X	Y ₁	Y ₂
-1	3	3
0	5	9
1	7	12
2	9	15
3	11	18
4	13	21
5	15	24
6	17	27
7	19	30

SYMBOLIC MANIPULATION

- 1) Substitution
- 2) Elimination
- 3) Matrices

Exercises... Review for Finals
You can do it!!!



Please organize
your workspace...

