

# Welcome MYP 9 Mathematics!

	Assignment Effort Grade (Circle One)	Comments (What was interesting or challenging?)
<b>Monday</b> Date: <u>4/09</u> Topic: <u>10A: Types of data</u>	0 1 2	
<b>Tuesday</b> Date: _____ Topic: _____	0 1 2	
<b>Wednesday</b> Date: _____ Topic: _____	0 1 2	
<b>Thursday</b> Date: _____ Topic: _____	0 1 2	
<b>Friday</b> Date: _____ Topic: _____	0 1 2	

**Think:**

**What is important to you when you are working on a group assignment?**



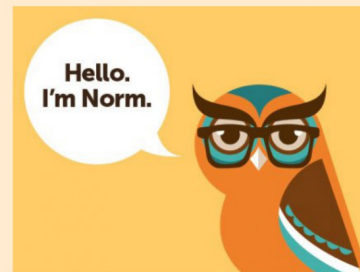
**Group Pre-Assessment = 8 points, 25% weight.**

Each member of a team will be asked to:

- 1) Read questions
- 2) Record responses
- 3) Follow group and class norms.



**Determine two norms for your team.**



## **Group Assessment Norms**

During the participation pre-assessment, I will be looking for....

- Working together to answer questions
- Equal air time (all voices heard)
- Encouraging each other
- Listening to each other
- Asking each other questions
- Using your team as a resource and respect norms

*Remember: No one is good at all of these things, but everyone is good at something. You will need all of your group members to be successful at today's tasks.*

## **Group Assessment Rubric**

7	<p>The student is able to:</p> <ul style="list-style-type: none"> <li>Consistently use appropriate mathematical language</li> <li>Use appropriate forms of mathematical representation to consistently present information correctly.</li> <li>Move effectively between different forms of mathematical representation.</li> </ul>		<ul style="list-style-type: none"> <li>Each team member facilitates their assigned question.</li> <li>Each team member records, <i>in detail</i>, the responses of their team members on their portion of the team packet.</li> <li>Students are actively engaged, on-task, and communicating their mathematical thinking.</li> <li>Students remain focused on communicating within their team.</li> </ul>
8	<ul style="list-style-type: none"> <li>Communicate through lines of reasoning that are complete, coherent, and concise.</li> <li>Present work that is consistently organized using a logical structure.</li> </ul>		

Group Justification:

**Done: Group assess, justify score, turn in packets.**

## Unit 7: Statistics **6 min. per page**

### Purpose of Group Pre-Assessment

\*Recall knowledge of statistics

"I never learned this"

"I don't remember how to do this?"

"What does \_\_\_\_\_ mean?"

\***Communicate** mathematics (Criterion C)

\***Work together**

**\*Note: Give your best effort**

Done? Reflection on whiteboard, turn in

**Reflection:**

**Write on half-sheet & TURN IN.**

-What did you do over break?! :)

-How **could you have** done to be more successful 3rd qtr?

-What is one thing you **will do** to be more successful 4th qtr?

## Exercises:

1) Take survey (if you haven't already.)

<https://goo.gl/PHS9KE>

2) Reflect on the survey...which two questions interest you the most?