

## Welcome Back MYP Math 9!

	Assignment Effort Grade (Circle One)	Comments (What was interesting or challenging?)
<b>Monday</b> Date: <b>10/23</b> Topic: <b>Create your own problem!</b>	0   1   2	I'm almost done!
<b>Tuesday</b> Date: <b>10/24</b> Topic: <b>Finished create your own problem</b>	0   1   2	
<b>Wednesday</b> Date: <b>10/25</b> Topic: <b>Parallel/Orthogonal Vectors</b>	0   1   2	
<b>Thursday</b> Date: _____ Topic: _____	0   1   2	
<b>Friday</b> Date: _____ Topic: _____	0   1   2	

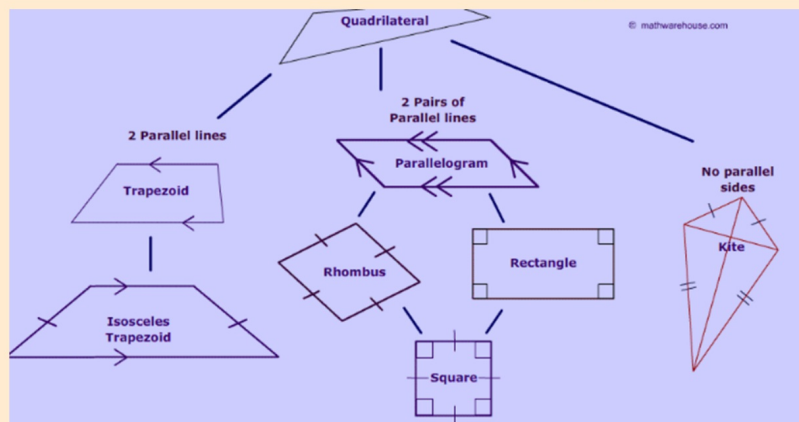
## Class Plan:

1. Warm-up

2. Quadrilateral Vectors

3. Practice

2.5 Jokes!



## Warm Up

$$\vec{a} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}, \vec{b} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}, \vec{c} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}, \text{ and } \vec{d} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

(a) Find  $\vec{a} \cdot (\vec{b} + \vec{c})$ .

(b) Find  $\vec{a} \cdot \vec{b} \cdot \vec{c}$ .

(c) Find  $\vec{d} \cdot \vec{d}$ .

(d) Find  $2\vec{d} \cdot 3\vec{c}$ .

**e** Find  $6 \left( \vec{d} \cdot \vec{c} \right)$ .

## Warm Up

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(c) Find  $\vec{d} \cdot \vec{d}$ .

(d) Find  $2\vec{d} \cdot 3\vec{c}$ .

(d) Find  $6 \left( \vec{d} \cdot \vec{c} \right)$ .

$$\begin{pmatrix} 2 \\ -3 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -8 \end{pmatrix}$$

$$2(1) + (-3)(-8)$$

$$= 2 + 24$$

$$= \boxed{26}$$

$$= \begin{pmatrix} 2 \\ 24 \end{pmatrix}$$

## Warm Up

$$\vec{a} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}, \vec{b} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}, \vec{c} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}, \text{ and } \vec{d} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

(a) Find  $\vec{a} \cdot (\vec{b} + \vec{c})$ .

(b) Find  $\vec{a} \cdot \vec{b} \cdot \vec{c}$ .

← Doesn't work!

(c) Find  $\vec{d} \cdot \vec{d}$ .

(d) Find  $2\vec{d} \cdot 3\vec{c}$ .

(d) Find  $6 \left( \vec{d} \cdot \vec{c} \right)$ .

## Warm Up

$$\vec{a} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}, \vec{b} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}, \vec{c} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}, \text{ and } \vec{d} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

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(c) Find  $\vec{d} \cdot \vec{d}$ .

(d) Find  $2\vec{d} \cdot 3\vec{c}$ .

(d) Find  $6 \left( \vec{d} \cdot \vec{c} \right)$ .

$$\begin{pmatrix} 3 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 2 \end{pmatrix} =$$

$$9 + 4 = 13$$

$$|\vec{d}| = \sqrt{3^2 + 2^2} = \sqrt{13}$$

$$\vec{d} \cdot \vec{d} = |\vec{d}|^2$$

## Warm Up

$$\vec{a} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}, \vec{b} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}, \vec{c} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}, \text{ and } \vec{d} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

(a) Find  $\vec{a} \cdot (\vec{b} + \vec{c})$ .

(b) Find  $\vec{a} \cdot \vec{b} \cdot \vec{c}$ .

(c) Find  $\vec{d} \cdot \vec{d}$ .

(d) Find  $2\vec{d} \cdot 3\vec{c}$ .

(e) Find  $6(\vec{d} \cdot \vec{c})$ .

$$2 \begin{pmatrix} 3 \\ 2 \end{pmatrix} \cdot 3 \begin{pmatrix} -3 \\ -2 \end{pmatrix}$$

$$\begin{pmatrix} 6 \\ 4 \end{pmatrix} \cdot \begin{pmatrix} -9 \\ -6 \end{pmatrix} = -54 + -24 \\ = -78$$

$$6 \left( \begin{pmatrix} 3 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} -3 \\ -2 \end{pmatrix} \right) =$$

$$6(-9 + -4) = 6 \cdot -13 \\ = -78$$

## Warm Up

$$\vec{a} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}, \vec{b} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}, \vec{c} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}, \text{ and } \vec{d} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

(a) Find  $\vec{a} \cdot (\vec{b} + \vec{c})$ .

(b) Find  $\vec{a} \cdot \vec{b} \cdot \vec{c}$ .

(c) Find  $\vec{d} \cdot \vec{d}$ .

(d) Find  $2\vec{d} \cdot 3\vec{c}$ .

(d) Find  $6(\vec{d} \cdot \vec{c})$ .

$$6(3(-3) + 2(-2))$$

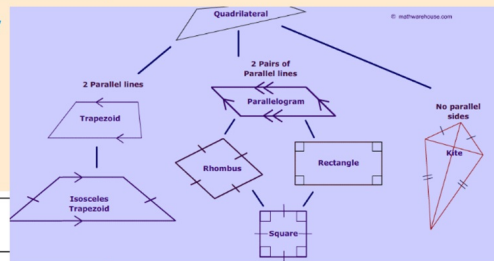
$$= 6(-9 - 4)$$

$$= 6(-13) = \boxed{-78}$$



# Vector Quadrilaterals:


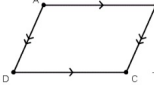
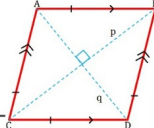
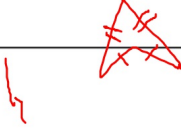
Use the images below to fill in the blanks & draw an image!



Quadrilateral (4 sided figure)	Definition	Image
Trapezoid	One pair of _____.	
Parallelogram	Two pairs of _____.	
Rhombus	Parallelogram with four _____.	
Rectangle	Parallelogram with four _____.	
Square	Parallelogram with four _____ and four _____.	
Kite	Two <del>pairs</del> distinct pairs of _____.	

(4 min)

## Classifying Quadrilaterals (4 sided Polygon)

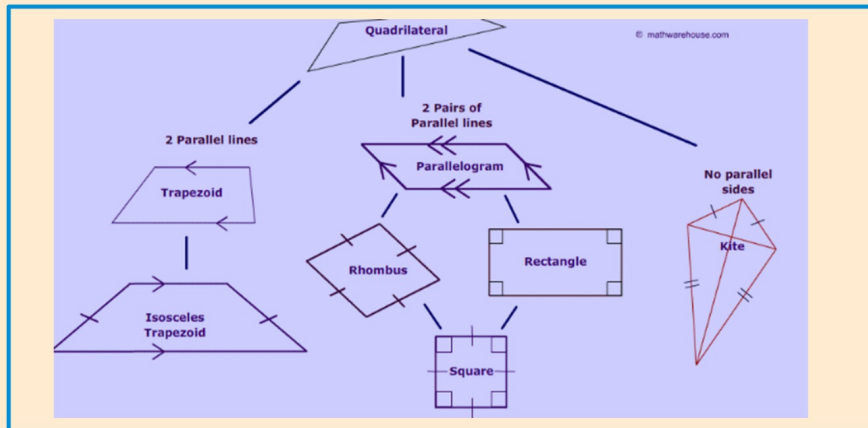
Quadrilateral (4 sided figure)	Definition	Image
Trapezoid	One pair of <u>parallel sides</u>	
Parallelogram	Two pairs of <u>parallel sides</u> .	
Rhombus	Parallelogram with four <u>congruent sides</u>	
Rectangle	Parallelogram with four <u>right angles</u> .	
Square	Parallelogram with four <u>congruent sides</u> and four <u>right angles</u> .	
Kite	Two pairs distinct pairs of <u>congruent sides</u> .	

## Practice: Classifying Quadrilaterals

*Using parallel/perpendicular lines & length*

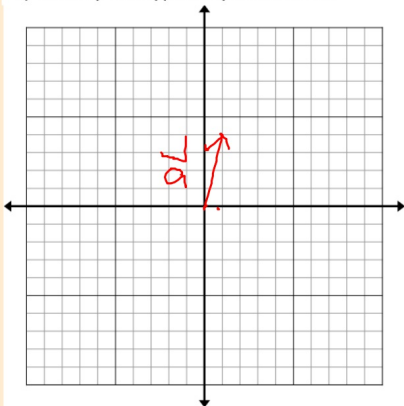
- \*\*\* Graph vertices of the quadrilateral
- \*\*\* Solve for slopes/lengths of sides
- \*\*\* What type of quadrilateral is it???

**SOLUTIONS ONLINE!**



## Version A

- a) Graph vectors  $\mathbf{A+B+C+D}$  when  $\vec{a} = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$ ,  $\vec{b} = \begin{pmatrix} 7 \\ 1 \end{pmatrix}$ ,  $\vec{c} = \begin{pmatrix} -1 \\ -4 \end{pmatrix}$ ,  $\vec{d} = \begin{pmatrix} -7 \\ -1 \end{pmatrix}$  on the graph below.
- b) Identify any properties of the quadrilateral using magnitudes (distances) and parallel/perpendicular vectors.
- c) Classify the type of quadrilateral.



After making calculations, identify properties below:

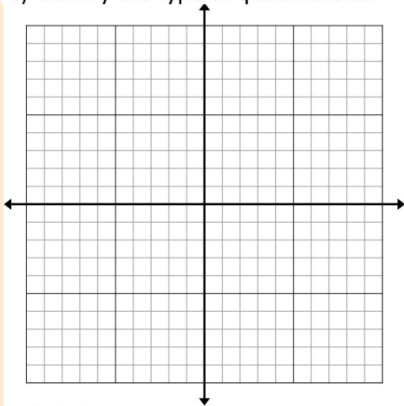
Quadrilateral

Parallel or Perpendicular Vectors:

Magnitudes (lengths):

## Version B

- a) Graph vectors  $\mathbf{A+B+C+D}$  when  $\vec{a} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$ ,  $\vec{b} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}$ ,  $\vec{c} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}$ ,  $\vec{d} = \begin{pmatrix} -4 \\ 6 \end{pmatrix}$  on the graph below.
- b) Identify any properties of the quadrilateral using magnitudes (distances) and parallel/perpendicular vectors.
- c) Classify the type of quadrilateral.



After making calculations, identify properties below:

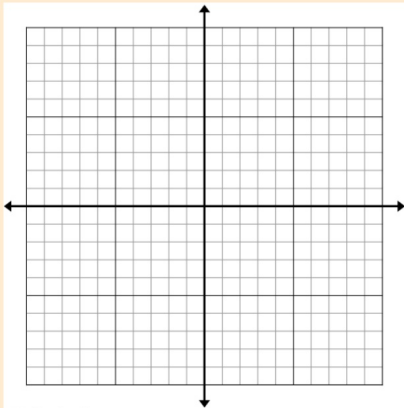
Quadrilateral

Parallel or Perpendicular Vectors:

Magnitudes (lengths):

## Version C

- a) Graph vectors  $\mathbf{A+B+C+D}$  when  $\vec{a} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ ,  $\vec{b} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$ ,  $\vec{c} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$ ,  $\vec{d} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}$  on the graph below.
- b) Identify any properties of the quadrilateral using magnitudes (distances) and parallel/perpendicular vectors.
- c) Classify the type of quadrilateral.



After making calculations, identify properties below:

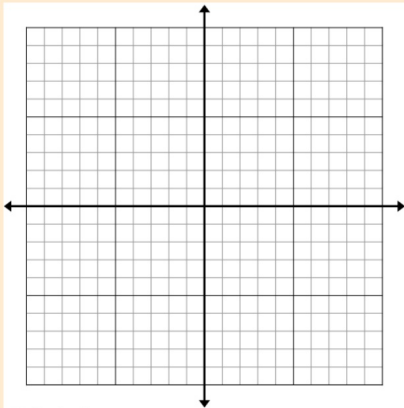
Quadrilateral

Parallel or Perpendicular Vectors:

Magnitudes (lengths):

## Version D

- a) Graph vectors  $\mathbf{A+B+C+D}$  when  $\vec{a} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ ,  $\vec{b} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ ,  $\vec{c} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$ ,  $\vec{d} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$  on the graph below.
- b) Identify any properties of the quadrilateral using magnitudes (distances) and parallel/perpendicular vectors.
- c) Classify the type of quadrilateral.



After making calculations, identify properties below:

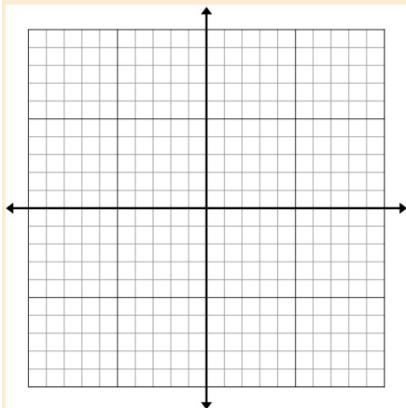
Quadrilateral

Parallel or Perpendicular Vectors:

Magnitudes (lengths):

## Version E

- a) Graph vectors  $\mathbf{A+B+C+D}$  when  $\vec{a} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$ ,  $\vec{b} = \begin{pmatrix} 6 \\ -3 \end{pmatrix}$ ,  $\vec{c} = \begin{pmatrix} 1 \\ -4 \end{pmatrix}$ ,  $\vec{d} = \begin{pmatrix} -4 \\ 1 \end{pmatrix}$  on the graph below.
- b) Identify any properties of the quadrilateral using magnitudes (distances) and parallel/perpendicular vectors.
- c) Classify the type of quadrilateral.



After making calculations, identify properties below:

Quadrilateral

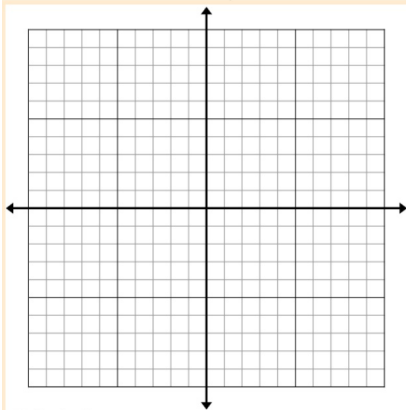
Parallel or Perpendicular Vectors:

Magnitudes (lengths):



## Version F

- a) Graph vectors  $\mathbf{A+B+C+D}$  when  $\vec{a} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$ ,  $\vec{b} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$ ,  $\vec{c} = \begin{pmatrix} 3 \\ -1 \end{pmatrix}$ ,  $\vec{d} = \begin{pmatrix} -4 \\ -4 \end{pmatrix}$  on the graph below.
- b) Identify any properties of the quadrilateral using magnitudes (distances) and parallel/perpendicular vectors.
- c) Classify the type of quadrilateral.



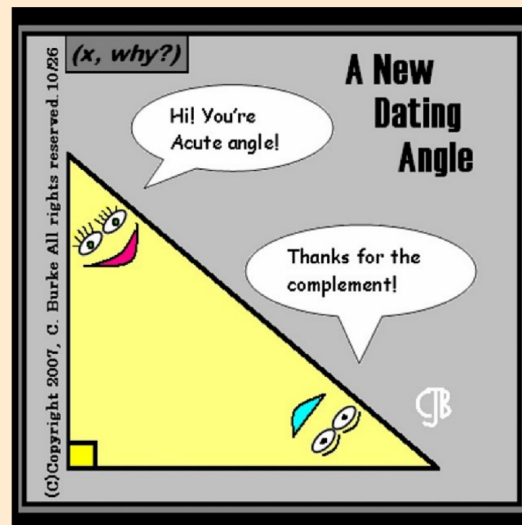
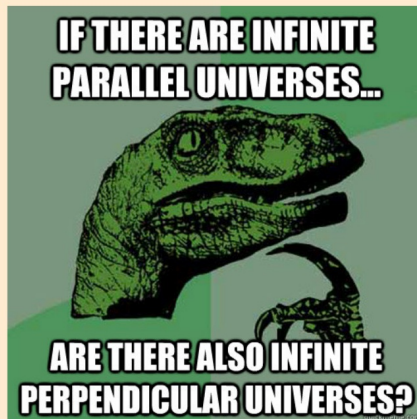
After making calculations, identify properties below:

Quadrilateral

Parallel or Perpendicular Vectors:

Magnitudes (lengths):

## Joke break!



Exercises...

Make Quiz 2.1 Corrections!

(Classify at least 2 Quads)