UNIT: Exponentials and Logarithms
Key Concept: Form
Related Concept(s): Model, Simplification
Global Context: Identities and Relationships
Statement of Inquiry: Different models can allow us to simplify complex relationships.
Task Title: Property of Exponents Study Guide
Task Description: Students will create their own study guide that showcases the properties of exponents.

Task: Create a study guide with examples of each property of exponents. Your guide will include:

1) Examples of each property of exponents.

2) Detailed work showing how to simplify the examples.

3) A description or explanation of the properties in words.

Criter ion	IB Level	IB Descriptors (from subject guide)	S	Т	Task Descriptors
Criterion C: Communication	0	 has not reached a standard described by any of the descriptors given below 			 Work is missing, or has not reached a standard described by any of the descriptors given below
	1	 The student is able to: Use limited mathematical language. Use limited forms of mathematical representation to present information. Communicate through lines of reasoning that are difficult to interpret 			 A Study guide includes examples that are created to demonstrate properties of exponents, with many errors. (Multiplying and dividing the same base, powerto-a-power, zero exponent, and negative exponents). There is an attempt to describe the examples, use symbols and show the simplification. The piece of work is somewhat organized and neat.
					Complete: All necessary pieces are a part of the final work.
	3	 The student is able to: Use some appropriate mathematical language Use appropriate forms of mathematical representation to present information adequately. Communicate through lines of reasoning that are complete. Adequately organize information using logical 			 A Study guide includes multiple examples that are created to correctly demonstrate each property of exponents, with some error. (Multiplying and dividing the same base, powerto-a-power, zero exponent, and negative exponents). Each example has a word description, use of symbols, and steps showing the simplification. The piece of work is somewhat organized and neat. Complete: All necessary pieces are a part of the final work.
		information using logical structure.			final work.

	5	 The student is able to: Usually use appropriate mathematical language. Usually use appropriate forms of mathematical representation to present information correctly. Usually move between different forms of mathematical representation. Communicate through lines of reasoning that are complete and coherent. Present work that is usually organized using a logical structure. 		 A Study guide includes multiple examples that are created to correctly demonstrate each property of exponents, with little error. (Multiplying and dividing the same base, powerto-a-power, zero exponent, and negative exponents). Each example has a word description, correct use of symbols, and detailed steps showing the simplification, with little error. The piece of work is mostly organized and neat. Complete: All necessary pieces are a part of the final work. Coherent: The work is understood using the language developed in the unit.
	7	 The student is able to: Consistently use appropriate mathematical language Use appropriate forms of mathematical representation to consistently present information correctly. Move effectively between different forms of mathematical representation. Communicate through lines of reasoning that are complete, coherent, and concise. Present work that is consistently organized using a logical structure. 		 A Study guide includes multiple examples that are created to correctly demonstrate each property of exponents. (Multiplying and dividing the same base, powerto-a-power, zero exponent, and negative exponents). Each example has a word description, correct use of symbols, and detailed steps showing the simplification. The piece of work is organized and neat. (8) Examples include multiple properties. Complete: All necessary pieces are a part of the final work. Coherent: The work is understood using the language developed in the unit. Concise: The work does not include unnecessary pieces of information.
Your Level		Self-assess and defend the score y	ou are	giving yourself!